

# Gorse Hill Primary School

## PSHE Policy

At Gorse Hill Primary School, we pride ourselves in working together to do our best. We aim to provide equal opportunities for all members of our school community regardless of disability, religion, sexual orientation, culture, gender, ethnic origin, colour or age. All pupils have regular access to PSHE in the curriculum and the right to experience PSHE in an informative, engaging and fun way. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up.

### **Intent**

- We intend for children to develop the knowledge and skills to enable them to become confident, healthy individuals
- We intend for children to develop a safe and healthy lifestyle
- We intend for children to have a good understanding of what makes a good relationship for others
- We intend for all children to have respect for others in school and in the outside world
- We intend for children to develop own sense of self-esteem and emotional well-being and encourage others to do so
- We intend for children to make the most of their own abilities
- We intend for children independent and responsible members of a community, such as school
- We intend for children to develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- We intend for children to acquire enduring values and aspirations

### **Implementation**

- To teach a clear and comprehensive scheme in line the learning outcomes set by the PSHE associated which is widely used throughout schools in England and is recommended and referred to by the Dfe in all key documentation relating to PSHE,
- Lessons to be taught on a weekly basis with some whole school focus days such as Children's Mental Health Day
- Interactive displays used across the school reinforcing the PSHE curriculum and making links to wider life

- Whole school assembly, key stage and class talk assemblies to highlight current topics and focus relating to PSHE

### **Impact**

- Children will become healthy and responsible members of society
- Children will have a good understanding of what makes a healthy relationship
- Children will have an understanding of mental health and who is there to support them when needed
- Children will understand age appropriate aspects of RSE
- Children will be on their journey preparing them for life and work in modern Britain.

### Assessment

Children's learning will be marked accordingly in line with the school's marking policy. Teacher will provide evidence of the children's learning in floor books and use photographs, post it notes and details of discussion topics if no written work has taken place. The learning challenge question should be clearly displayed and discussed with the children at the beginning of the lesson.

The subject lead (Holly Smith) will be responsible for the coverage and will review the medium term plan on a termly basis ensuring that any changes are in line with the national curriculum. The subject lead will also be responsible for collecting evidence of children's learning and analysing the map the progression across the school. Children will also be interviewed termly to discuss the PSHE learning that has been taking place in their classroom.

Date- 24/01/2020

This policy will be reviewed on a yearly basis.